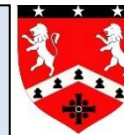




Year 6

Autumn 2 – Master of Maps!



As readers we will be exploring our class text of 'Letters from the Lighthouse' by Emma Carroll. We will link the content to our history work and art, as well as lots of other curriculum areas. We will also be reading a range of poetry in literacy in week one and analysing the effective use of poetic features.

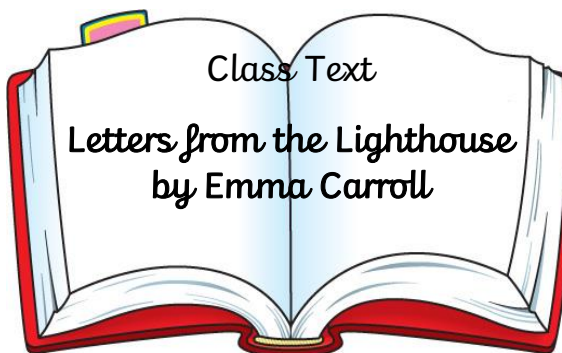
As writers we will be crafting our own poems inspired by the events and emotions of the world wars and remembrance. We will also be writing explanation texts and non-chronological reports, linked to our history and geography topics. This half-term, we will focus on adapting our writing style and use of punctuation and vocabulary choices to suit the audience, purpose and text type.

As mathematicians we will be consolidating our understanding of mental methods to calculate. We will then deepen our understanding of fractions - including adding, subtracting, multiplying and dividing – and how these link with decimals and percentages. To finish the term, we will be beginning a unit on geometry: position and direction.

As thinkers, we will be exploring the question, "What matters most to Christians and Humanists?". We will be hearing from a Humanist and a Christian, and learning about what they value in their lives, and understand commonalities and differences.

We will also be valuing differences. We will look at bullying and discrimination, and how these can stem from prejudice or disrespect of differences.

As scientists we will be moving on to a physics unit on 'Electricity'. We will be investigating the impact of using multiple cells in a circuit and using scientific symbols accurately, linking this to our work in DT and computing.



As geographers we will be 'Masters of Maps'. We will be reading and using a range of Ordnance Survey symbols, using 8-figure compass points, using both 4 and 6 figure grid references to read and locate places on maps and reading and comparing map scales. We will be creating our own maps, inventing symbols and keys.

As sports enthusiasts we will be advancing our gymnastic skills and focusing on rolls, handstands, vaulting and cartwheels. We will also be learning to control the ball and attacking and defence strategies in netball.

As linguists, we will be learning about homes and houses – learning how to describe where we live, and features of a common house.

As computing scientists, we will be using computer-aided design to create 3-D models which we will then be creating using a 3-D printer, designing products for a given audience..

As artists we will be developing our painting skills. We'll be looking at different techniques and thinking about how to express mood and drama and then we will create an abstract artwork in response to a music stimulus.

Links to school values

Respect – we will be recognising and valuing differences in our PHSE lessons, as well as writing and reciting WWII inspired poetry, demonstrating respect to those who lost their lives for their countries.

Opportunity – We'll be taking the opportunity to go to Eden Camp to develop our understanding of World War Two.

Ambition – In our topic work we'll be ambitious, learning all about the Second World War, as well as continuing to learn our fractions and calculation in maths.

Resilience – We'll learn to be resilient in our programming and DT work, learning that not everything works first time, and sometimes a lot of tinkering or improving is required before we achieve our finished goals.

EXPERIENCES

Parents' Evening 7th/8th November
 Book Fair – 7th/ 14th November
 Y6 at World War One Walk – 14th November
 Animated Objects – 6th December
 Minster Carol Concert – 6th December
 School Disco – 7th December
 Christmas Party – 21st December

Half-Term Information

PE – Tuesday and Wednesday
 Please ensure children have full PE kit in school every day of the week.
 Spellings on Spelling Shed on Mondays.
 Maths homework marked and given on Fridays.
 Reading and recording reading 4 times a week in planners