



## Year 3 Long term plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Key Texts</b>	Charlie and the Chocolate Factory	Alternative Fairy stories eg -The Wolf's Story -The Last Wolf -Cinderboy -The True Story of the Three Little Pigs	The Iron Man	The Boy who grew Dragons	Stig of the Dump  Stone Age Boy	Aesops' Fables
<b>English Genres</b>	<b>Fiction</b> - retell a known story Own adventure story <b>Non chronological report</b> -	<b>Fiction - Alternative Fairy stories</b> - narrative <b>Persuasion</b> – persuasive advert	<b>Fiction</b> – Fantasy story inc. character description <b>Poetry Structure</b> –haiku, tanka and kennings <b>Recount</b> – write a recount commentary of an unfolding event expressed in a way to entertain the reader.	<b>Narrative</b> – adventure stories <b>Non chronological report</b> – research and notetaking, organising ideas.	<b>Narrative</b> - own adventure story <b>Instructions</b> <b>Recount</b> – write a recount commentary of an unfolding event expressed in a way to entertain the reader.	<b>Narrative</b> – fable. Write a new fable to convey a moral. <b>Explanation</b> – how something works/a process. <b>Persuasion</b> – persuasive advert
<b>Maths</b>	<b>Number:</b> Place Value Addition and Subtraction	<b>Number:</b> Addition and Subtraction Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Money Statistics	<b>Measurement:</b> Length and Perimeter <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Geometry:</b> Properties of shape <b>Measurement:</b> Mass and Capacity
<b>Science</b>	<b>Biology:</b> Animals, including humans: <i>Nutrition, skeleton, muscles</i>		<b>Physics:</b> Motion and forces: <i>Surfaces</i> Magnetism: <i>Repel, attract, poles, magnetic materials</i>	<b>Biology:</b> Plants: Functions of different parts of a plant, life cycle of a flowering plant, seed dispersal	<b>Chemistry:</b> Rocks: <i>Group rocks, soil, fossils</i>	<b>Physics:</b> Waves: <i>Light, Reflections, Shadows</i>
<b>Geography</b>		<b>Our 'Sweet' City</b> <i>How can we map all the amazing things in our city?</i>	<b>Climate and weather</b> <i>How does our climate affect us?</i>		<b>Earthquakes and volcanoes</b> <i>What makes our earth angry?</i>	
<b>History</b>	<b>Local History Study</b> <i>York confectioners</i> <b>Significant People</b> <i>Joseph Rowntree, Mary Tuke, Joseph Terry, Mark Craven</i>			<b>Non-European history</b> Ancient Egypt	<b>Changes in Britain</b> <i>Stone Age, Bronze Age, Iron Age</i>	
<b>Computing</b>	<b>Information Technology</b> 3D design (Solidworks)	<b>Information Technology</b> Stop-Frame Animation (Stop Motion Studio)	<b>Information Technology</b> Desktop Publishing (G-suite)	<b>Computer Science</b> Programming (Lego) Algorithms and Debugging)	<b>Information Technology</b> Branching Databases	<b>Computer Science</b> Programming B Inputs and outputs Lego Wedo
<b>MFL</b>	A New Start	Calendar and Celebrations	Animals I like and Don't like	Carnival and Playground Games	Breakfast, Fruit Nouns and Hungry Giant	Going on a Picnic
<b>DT</b>	<b>Structures</b> Scoring and folding <i>Shell Structures</i>			<b>Mechanisms</b> Levers and Linkages <i>Levers and Linkages</i>	<b>Textiles</b> Join with a range of stitches and add other elements (e.g decoration) <i>2D Shape to 3D product 1</i>	
<b>Art</b>	Drawing		<b>Sculpture + Artist study</b> Kimmy Cantrell/Sandra Silberzweig	Print		Painting
<b>Music</b>		<b>Sing</b> Chilled out clap rap	<b>Compose</b> Sound Symmetry		<b>Listen</b> Samba Batucada	
<b>P.E.</b>	Dance Tag Rugby	Gym Hockey	Fundamentals C2S Cricket	Yoga Dodgeball	Dance 2 OAA	Badminton Athletics
<b>R.E.</b>		L2.8 What does it mean to be a Hindu?	L2.1 What do different people believe about God? Christians, Hindus and Muslims		L2.4 Why do people pray? Christians, Hindus, Muslims	
<b>PHSE</b>	<b>Me and My Relationships</b> Why do we have rules and consequences? Positive relationships Qualities of friendship	<b>Valuing Differences</b> Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds;	<b>Keeping Myself Safe</b> identify situations whether they're safe or unsafe	<b>Rights and Responsibilities</b> Helping other people to look after themselves and other things Money - earning money	<b>Being My Best</b> developing skills in discussion and debating, identify own achievements and areas for development	<b>Growing and Changing</b> different types of relationships My changing body