



## Year 1 Long term plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Key Texts</b>	The Colour Monster Funny Bones	Paddington Stories	Lost at the Toy Museum Traction Man Dogger	Traditional Tales: Jack and the Beanstalk Hansel and Gretel	Peter Rabbit and Beatrix Potter stories	How to catch a star Toys in Space Cat's Guide to the Night Sky
<b>English Genres</b>	<b>Fiction</b> Retell a known story <b>Information</b> – labels, lists and captions.	<b>Fiction</b> – Retell a known story change an element to change the narrative <b>Character description</b> <b>Recount</b> - Write simple first-person recounts based on personal experience	<b>Fiction</b> - Retell a known story change two or three to change the narrative Retell from own experience <b>Report</b> - A simple non-Chronological report	<b>Traditional Tales</b> - Write a re-telling of a traditional story. Setting description <b>Instructions</b> – Following a practical experience, write up the instructions for a simple task/recipe	<b>Fiction</b> – Setting description Character description <b>Report</b> - A simple non-Chronological report	<b>Poetry</b> – Space poem <b>Explanation</b> – topic based <b>Informal letter</b> – to Year 2 teacher
<b>Maths</b>	Place Value (within 10) Addition and Subtraction (within 10)	<b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape Place Value (within 20)	<b>Number:</b> Addition and subtraction (within 20) Place value (within 50)	<b>Measurement:</b> Length and Height Weight and Volume	<b>Number:</b> Multiplication and Division <b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Place Value (within 100) <b>Measurement:</b> Money Time
<b>Science</b>	<b>Biology:</b> Humans Seasonal changes (throughout year)		<b>Chemistry:</b> Materials: Everyday materials	<b>Biology:</b> Plants	<b>Biology:</b> Animals	<b>Physics:</b> Earth and Space: Seasonal changes
<b>Geography</b>		<b>Our Incredible Islands</b> What's it like to live in the UK?		<b>If the world were a Village</b> Where in the world do these people live?	<b>Animals and their habitats</b> Where do our favourite animals live?	
<b>History</b>		<b>Local History</b> Minster Fires <b>Significant people</b> Guy Fawkes	<b>Changes within Living Memory</b> History of Toys and Books			<b>Significant People</b> Helen Sharman
<b>Computing</b>	<b>Information Technology</b> Technology around us	<b>Computer Science</b> Programming a robot (bee-bots)	<b>Information Technology</b> Digital Painting	<b>Information Technology</b> Digital Writing	<b>Information Technology</b> 3D design	<b>Computer Science</b> Programming animations B (Scratch Junior)
<b>DT</b>	<b>Structures</b> Cut and join to make a simple model			<b>Mechanisms</b> Wheels and axles	<b>Textiles</b> Sew and join fabrics with a running stitch	
<b>Art</b>		Drawing	<b>Print + Artist study</b> Alma Thomas	Sculpture		Painting
<b>Music</b>	<b>Sing</b> The king is in the castle			<b>Compose</b> Musical conversations		<b>Listen</b> Colonel Hathi's March
<b>P.E.</b>	Dance 1 Net and wall	Gym S&R Games	Fundamentals Ball skills	Yoga Target games	Team Building Dance 2	Striking and fielding Athletics
<b>R.E.</b>		1.1 Who is a Christian and what do they believe? Minster visit		1.6 How and why do we celebrate special and sacred times? <i>Easter</i>	1.7 What does it mean to belong to a faith community?	
<b>PHSE</b>	<b>Me and My Relationships</b> following classroom rules, identify feelings, qualities of friendship	<b>Valuing Difference</b> difference and similarities between people	<b>Keeping myself Safe</b> recognise the importance of sleep, exercise and healthy eating	<b>Rights and Responsibilities</b> Looking after myself and my things Money - Recognising money, safe places to keep money	<b>Being My Best</b> Positive relationships Caring, co-operation, teamwork	<b>Growing and Changing</b> different stages of growing (humans) & basic needs