

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9761
Total amount allocated for 2022/23	£19650
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£29411

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					61.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Get set 4 PE scheme to support all staff in delivery PE ensuring 2 hours of PE per week.	Subscribe to Get Set 4 PE	£550	All staff have access to high quality individual lessons plans and schemes of work for a variety of sports		Scheme to be continued and used by all staff.
Ignite coaching to deliver PE sessions throughout the year for all year groups.	Liaise with Ignite staff to teach from the Long Term Plan for PE.	£2500	Children receive high quality teaching of PE.		Continue for next academic year.
Ignite to run regular extra curricular clubs	Liaise with Ignite sports to plan a variety of extra curricular clubs to encourage children to participate	NA	High up take of Ignite sports clubs		
Review and purchase supplementary PE resources for use in PE lessons.	PE leader to audit and purchase resources	£3937	Resources allow quality PE lessons.		Ensure equipment is well kept and checked regularly.
Develop active playtimes.	PE leader to purchase supplementary resources for active playtimes. School council to feedback children's views about playtimes and equipment	£5810	Resources motivate children to have active playtimes.		Ensure equipment is well kept and checked regularly. Playground monitors to manage and maintain equipment.

Skipping School to train children how to be play leaders.	Monitors to ensure that skipping ropes are out each lunch times and to support children to skip	£100	Children know how to skip and learn leadership skills.	Train more skipping leaders. Check and maintain skipping ropes.
Walk to school week	Travel leaders to promote and monitor walk to school week.	0	Children are encouraged to use active travel methods to come to school.	Repeat and further promote active travel
Swimming catchup	Assess children and ensure children unable to swim are given the opportunity for more lessons.	£4812	Children are able to swim and achieve the national curriculum	Repeat and organise swimming for the following year.
Provide kit for all children to access PE lessons	Purchase a range of sizes of PE kit for children to borrow.	£250	All children have the correct clothing for PE and can fully participate	Restock when necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhancing rugby - French women's rugby team visit and assembly, York Knights assembly – showcasing Challenge cup	Liaise with York Knights for opportunities to promote rugby	£0	Children inspired and direct links to local rugby clubs given out.	Continue to liaise with York Knights and seek further opportunities.
Olympic athlete (Sports for Champions) assembly to inspire children to work hard in sport	PE to organize visit of James Dasaolu. Promote with children and parents to raise money to support young athletes.	£0	Children inspired to aim high and try out skills for sprinting	PE lead to book another athlete visit for following year.

Year 6 stadium tour	PE to organize a trip to the LNER stadium	£80	Children inspired to aim high and had the opportunity to see professional sport	PE lead to investigate future fixtures.
KS2 children invited to watch rugby World Cup and were mascots, and played a tournament in the stadium before the world cup matches	PE to organize a trip to the rugby world cup events.	£80		
Subject Leader to develop and monitor implementation of LTP and quality of PE delivery across school.	Subject leader to observe PE lessons, monitor planning and evidence of progression.	£80	Quality assurance of the implementation of PE curriculum	PE to continue to quality assure PE curriculum.
Raise awareness of issues in the world linked to sporting events and achievements	Assemblies used to discuss and share world sporting events, celebrating elite achievements and sharing issues e.g. discrimination	£125	Children aware of major world sporting events Children aware of issues relating to protected characteristics	Continue to share and discuss these with children in assemblies.
Celebrate children's sporting achievements outside of school in praise assembly	Children invited and encouraged to bring in certificates, trophies and medals from home to share and celebrate in assembly.	£0	Children's confidence and self esteem is supported and children can celebrate achievements and inspire others.	Continue to celebrate sporting achievements.
Children to undertake forest school activities as part of their outdoor curriculum	Develop and enhance forest school provision	-	Children learn actively outside.	Continue to plan for forest school lessons and develop further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Chance to Shine cricket to support teaching of cricket in Y3 & Y5	PE lead to organize coaches to come into PE lessons and ensure staff can use the Portal for lesson plans and CPD.	£0	Staff observe high quality cricket sessions and had feedback on their own teaching of cricket – staff confidence and ability increased.	Organise again for next academic year and teachers to use knowledge in PE lessons.
York Knights to support teaching of rugby in Y6.	PE to organize coaches to come into PE lessons and ensure that staff reflect on each lesson taught.	£500	Staff observe high quality rugby sessions -staff confidence and ability increased.	Teachers to implement knowledge into PE lessons
PE lead to attend football training (Premier League Primary Stars)	PE lead attend course	£160	PE lead to implement strategies and use equipment in football lessons and clubs.	Share in future CPD sessions with all teachers
Ignite sports to deliver PE throughout school for all year groups. Staff to observe lessons for CPD	Staff observe Ignite coaching PE lessons for CPD	£2160		
Ignite sports to deliver a staff CPD dodgeball tournament day.	PE to liaise and organize. Teachers given opportunities to referee matches with support from Ignite coaches	£320	Teachers' knowledge and confidence increased	Use knowledge of dodgeball in PE lessons.
Subject Leader to give bespoke feedback to teachers to develop practise.	Subject leader to give feedback from monitoring activities to support teachers to improve.	£640	Teachers' knowledge and confidence increased	Continue to provide feedback to teachers
Training for MSAs and TAs to develop lunchtime playtimes.	Head to deliver training after school.	£338	Staff knowledge and confidence increased.	Plan in further training opportunities for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: Triathlon competition at Leeds	PE to organize triathlon event for Y4 and Y5 pupils	£555	Children had the opportunity to try a new sporting event.	Seek further similar opportunities for the next academic year.
Development of long term plan	Subject leader to develop long term plan to ensure broad and progressive curriculum coverage.	£80	Children are taught a sequential and progressive PE curriculum.	Monitor implementation.
Peat Rigg and Robinwood	Organize Adventurous Outdoor activity for 2 year groups.	£3800	Children have the opportunity to try adventurous outdoor activities.	Plan for the next academic year
Extra curricular timetable monitored and developed throughout the year.	Deputy Head to monitor, develop and review extra curricular provision including pupil voice TA to support provision.	£40	Children across school have access to a broad range of extra curricular clubs and are encouraged to attend.	Continue to monitor and develop extra curricular provision.
Girls football tournament	Girls entered into a football tournament linked with York city	£385	Girls encouraged and inspired to compete in sport	Seek further opportunities
AHS young leaders events – rounders, multisports, tag rugby etc.	Subject leader to liaise and organise events.	£832	Children able to take part in a variety of sports	Seek further opportunities
Golf event	Subject leader to liaise and organise events.	£180	Children encouraged and inspired to compete in sport	Seek further opportunities
Dunnington cricket day	Subject leader to liaise and organise events.	£475.50	Children encouraged and inspired to compete in sport	Seek further opportunities
Develop opportunities for pupils to access community sport	Identify local clubs in the area and promote clubs to offer a wide range of external opportunities.	0	Children and parents have information about local clubs	continue to promote local clubs.
Community groups to use facilities for community sports/extra curricular clubs	BM to liaise with local groups and providers. School to promote to school community	0	Local clubs can use school facilities to provide opportunities for the local community after school.	continue to liaise with local providers and clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter local leagues for various sports for children to have competitive opportunities.	Subject leader to enter teams into leagues and competitions. (e.g. competitive boys/girls football league, cricket league	£60	Children have the opportunity to participate and compete.	continue to enter leagues and competitions and seek further opportunities.
Organise sports day for all children in school to have the opportunity to compete in track races.	Subject leader to plan events, dates, information for staff and parents. Organise pupils to be sports helpers during the event.	£50	Pupils all compete in track sports and enjoy a day of competitive sports.	Plan sports day for the following year.
YSSN sports partnership	Subject leader to liaise and organise events.	£512	Children have access to competitive leagues.	Continue with partnership

Signed off by	
Head Teacher:	Abbie Innes
Date:	19/7/23
Subject Leader:	Ellie Barker
Date:	13/7/23