



## A message from Mrs Innes

This week, we have received a number of lovely messages from members of the public regarding the behaviour and attitudes of the children when on visits out of school. Taking phone calls and having people visit our school to pass such positive comments is wonderful to hear and we are as ever, very proud!

Included later in this newsletter are details for our whole school art gallery which we have planned for Monday 6<sup>th</sup> February – Thursday 9<sup>th</sup> February. We are really looking forward to opening up our school for you to visit and see all of the wonderful art work that the children have produced.

Hoping you all have a lovely weekend.

Mrs Innes

## Phase News

### Early Years & Key Stage 1 (Year 1&2)

**Early Years** have been using the story Jack and the Beanstalk in their learning this week. They have planted seeds and visited Forest Schools where they found lots of giant footprints which they then measured very accurately!

**Year 1** have been learning about chronology in history this week. They looked at various toys from the past and present and put them in chronological order. Children were surprised to find out that Lego is more than 60 years old!

**Year 2** - Following their work in DT and science about healthy eating, Year 2 invited the nutritionist from our caterers Hutchisons. She talked to the children about a balanced diet and also about plant based diets.

### Lower Key Stage 2 (Year 3&4)

**Year 3** created a cardboard mask sculpture by cutting, layering and building cardboard and colouring in pastels in the style of Kimmy Cantrell. The masks will be on display at our upcoming art gallery.

**Year 4** took a trip to the past visiting the Jorvik Viking Centre. They were introduced to the excavation that uncovered the remains of the 10th-century city of Jorvik and had an interactive talk from one of the Viking guides. They learnt how the dig unearthed evidence of Viking settlement in the city. After that, they got on a ride which showed what life might have been like on the Viking street of Coppergate in around the year 960AD. There was plenty to look at, and some interesting smells!

### Upper Key Stage 2 (Year 5&6)

**Year 5** have been finding out about William Shakespeare in preparation to write a biography. They researched about his early life, career and legacy and now have lots of information to include.

**Year 6** 25 Y6 children took part in the F1 schools race day at STEM learning York. The children designed/built the cars, raced them against other schools, then did a presentation to judges about their designs. Everyone had a wonderful time: a great tester for the Regional event in March!





## Subject Spotlight – RELIGIOUS EDUCATION

### Our RE Curriculum

At Hempland, our RE curriculum allows children to have the opportunity to explore a variety of important questions and issues whilst considering their own thoughts and ideas about the world. Our children learn about a range of religious and non-religious worldviews. The children will have the opportunity to meet people from different religions and non-religious worldviews throughout their time at Hempland.



### How RE is taught

At Hempland, we follow the City of York agreed syllabus to teach RE. Each year group explores different key ideas and concepts. They will then explore these key ideas and concepts from different perspectives to enrich understanding (e.g. asking how a religious believer or a non-religious person might respond to a key question or idea, or how believers from different places, times or denominations may respond). Children will do this through artefacts, art, music, drama and discussion.

### YO- YO Trust

Throughout the year, the children at Hempland are visited by York's Yo-Yo trust. Yo-Yo are a team of Christian people who deliver fun and engaging assemblies and workshops for the children to explore what Christians believe.



### Visits to Places of Worship/Religious Buildings

To embed the children's learning, year groups visit a different place of worship/religious building. A visit to a place of worship offers a multi-sensory experience for children and young people, which is very difficult to achieve within the classroom. Through touch, smell, appearance and sound, the emotional response engendered through such a visit will stay with children and young people for a long time.

**Early Years** visited Christ Church on Stockton Lane. They enjoyed hearing the Christmas Story from Revd Paul. They played I-spy and had to spot different church furniture including the font and the altar.

**Year 1** visited York Minster during the Autumn Term. They had a fantastic time observing the amazing stained glass windows. They were amazed that the eagle lectern is the same weight as a hippopotamus.

**Year 2** will be visiting the Mosque. They are looking forward to seeing what the inside of a Mosque looks like and learning about what happens inside a Mosque.

**Year 3** will be visiting a Mandir later in the Spring term and will be finding out what the building is like and how it is different to other places they have visited.

**Year 4** visited the visited the Sinai Synagogue in Leeds. They had an interesting time learning about the Hebrew alphabet and the language of prayer. They were shown the Ark where the Sefer Torah are kept as well as looking at other artefacts and making their own scroll.

**Year 5** visited the Quaker Meeting House in York to learn all about life as a Quaker. They were lucky enough to have a talk from a Quaker who told them all about his beliefs and experiences. They asked some very thoughtful questions and enjoyed exploring place of worship.

**Year 6** will be visited by a Humanist speaker this half term. They are looking forward to a session focused on the question 'What is Humanism and what do Humanists say when life gets hard?'





## School Development - Communication policy

We have been developing a Home School Communication policy with the aim of promoting clear and open communication with parents and carers.

The policy will promote clear and open communication by:

- Explaining how the school communicates with parents/carers.
- Setting clear expectations for responding to communication from parents/carers.
- Explaining how parents and carers can communicate with the school.

This policy has been written in collaboration with the governing body and will be shared with parents and carers along with the newsletter next week.

## Diary Dates

<b>Monday 30<sup>th</sup> January</b>	<b>Early Years Library visits</b>
<b>Tuesday 31<sup>st</sup> January</b>	<b>Year 1 visit to Castle Museum</b>
<b>Wednesday 1<sup>st</sup> February</b>	<b>Year 6 Humanist visitor in school</b>
<b>Thursday 2<sup>nd</sup> February</b>	<b>Year 2 artist visit (Elliott Harrison) in school</b>
<b>Friday 3<sup>rd</sup> February</b>	



# Hempland Art Gallery 2023

Monday 6th Feb — Thursday 9th Feb

Hempland Art Gallery is back!

This half term, each year group have carried out an artist study linked to an artistic skill. The children have learned about the lives and art work of some different and unusual artists from across the globe. Their focus has been on appreciation of art, drawing inspiration from others and being able to respond to art in different ways. The children have then worked hard to create their own art pieces inspired by their artist study. The work they have produced and the learning that has happened around school has been incredible and we would love to share it with you again this year.

The time slots are below and you are invited to attend, through the main office, within the time slot of your child's year group.

	1.15-2.00	2.15-3.00
Monday 6 <sup>th</sup> February	Year 3	Year 4
Tuesday 7 <sup>th</sup> February	Early Years	Year 5
Wednesday 8 <sup>th</sup> February	Year 1	Year 6
Thursday 9 <sup>th</sup> February	Year 2	

Things to note:

Please arrive at the main school entrance within your child's year group time slot and a member of staff will direct you to the school hall.

We ask that only 2 people attend per child due to space in the hall.





## Be Amazing Arts Audition

We are very excited to be hosting open auditions for 7-18 year olds for our upcoming production of Les Miserables.

The auditions take place on 9<sup>th</sup> February at Huntington School from 5.30pm – 9.15pm.

You can find more information below and register:

<https://beamazingarts.co.uk/les-miserables/>

OUR SCHOOLS ARE  
**RECRUITING**



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code



Job	Casual Exam Invigilators
School	Archbishop Holgate's School
Details	£10.00 per hour – This is a casual position and, due to the nature of the role, will provide flexible working hours at the convenience of both the school and invigilator. Further details available on request.
Closes	N/A

Job	Business Admin Apprentice
School	Pathfinder Multi Academy Trust
Details	Apprentice national minimum wage 37 hours per week - Term time only 1 day per week release time to attend college.
Closes	N/A