



## Headteacher's Introduction

We can hardly believe that we are now half way through the school year! This has been another action packed half term and we finished it off in fantastic fashion with our fabulous Hempland Art Gallery. We are really proud of the children and all their hard work in preparing their art work and presenting to parents. We hope that you enjoyed it as much as we did! It was great to be able to invite parents and carers into school and we look forward to doing this for many more events in the future.

I hope you all enjoy a lovely half term break and will see you all on Monday 28<sup>th</sup> February.

Mrs Innes



## What have we been working on this week?

In our staff meeting this week, we reviewed our Long Term Curriculum Plans to reflect on the progression of skills and knowledge across the whole school. We also discussed our Wider Curriculum and the opportunities and experiences that we would like to ensure that all children have during their Hempland journey. We will be continuing our work on our curriculum development after half term.

## Friends of Hempland Update

### Spring events: save the date!

We're planning two events this term: a chocolate tombola and school discos. Please save the date - we look forward to seeing lots of you there!

**1<sup>st</sup> April: chocolate tombola: details to follow!**

**7<sup>th</sup> April: school discos: details to follow!**



### Volunteers needed

We're always on the lookout for volunteers! No contribution is too small – from helping out for half an hour every now and again to being an active committee member, we're always grateful for offers of help from parents and carers. Get in touch via our social media pages or by email on [friendsofhempland@gmail.com](mailto:friendsofhempland@gmail.com). We'd love to hear from you.

### Keep in touch!

Follow us on Facebook: @TheFriendsofHempland

Follow us on Twitter: @HemplandFriends

Contact us: [friendsofhempland@gmail.com](mailto:friendsofhempland@gmail.com)



## E-safety tip of the week

Alexa is an artificial intelligence (AI) software assistant created by Amazon in 2014 through which smartphone, tablet and smart device users can issue voice commands and ask questions in a range of languages by issuing the 'wake' or activation word Alexa. It can be accessed in several ways and is integrated into a growing number of 'smart' products including speakers, phones and clocks. Once viewed as expensive gimmicks, Alexa is now one of the most used voice assistants in the world. In the free National Online Safety guide, you'll find tips on a number of potential risks such as privacy risks, age-inappropriate content and insecure devices.

## Deaf Awareness

tired



hungry



## Dates for the first week back



Monday 28 <sup>th</sup> February	<b>School opens after half term</b>
Tuesday 1 <sup>st</sup> March	
Wednesday 2 <sup>nd</sup> March	<b>Year 5 Peat Rigg Residential – Day 1 Chance to Shine cricket starts for Year 3 &amp; 5 Adopted parents coffee afternoon 2pm</b>
Thursday 3 <sup>rd</sup> March	<b>Year 5 Peat Rigg Residential – Day 2 World Book Day</b>
Friday 4 <sup>th</sup> March	<b>Year 5 Peat Rigg Residential – Day 3</b>

## Future diary dates

**Monday 7th March - Teacher training day – School closed to pupils**

**Save the date!**

**Year 6 leavers party to be held at Heworth Cricket Club on the Evening of Friday 22nd July  
Further details to follow!**



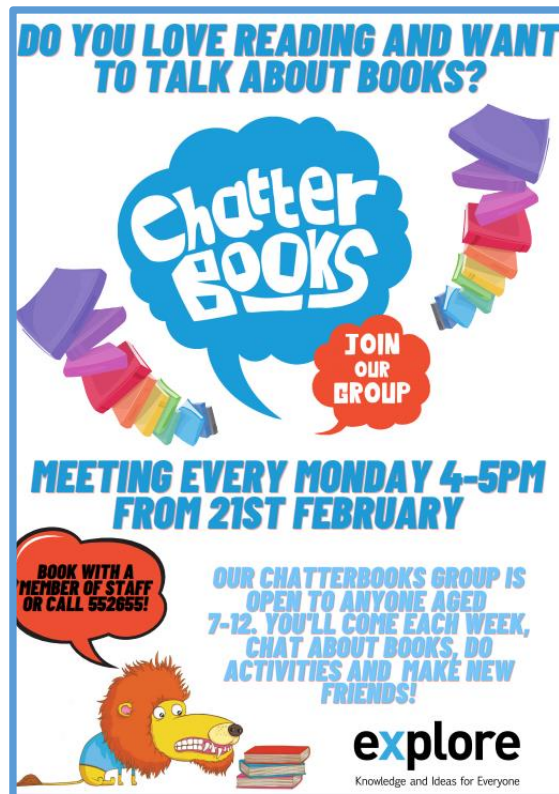
## World Book Day

We are really looking forward to World Book Day on Thursday 3<sup>rd</sup> March. Please see the flyer page for further information.



## Chatterbooks Session

Chatterbooks is a reading group at Tang Hall library for 7-12 year olds which will be run 4-5pm every Monday in our library area starting 21<sup>st</sup> February. There will be activities such as designing board games, crafts and lots of chat on themes like Harry Potter, Disney, Marvel and more! It's run by a member of staff and we're hoping to get a volunteer on board too.



## Parent Course

York St John University are running a course for adults learning English as an additional language. Please see the attached poster for further information.