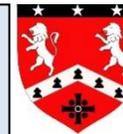




Year 5 Spring 2 (The Vikings)



As writers we will be focussing on writing our own dilemma stories (including dialogue), writing diary entries and writing persuasive texts for future year 5s. Grammatically, we will be focussing on starting our sentences with subordinate clauses; using commas to avoid ambiguity and ensuring our writing has cohesion across all paragraphs.

As readers we will be exploring dilemma stories in a school setting through 'There's a Boy in the Girl's Classroom'. We will also start to look at each role in a literacy circle looking at discussion, summarising, vocabulary, imagery and connections.

As mathematicians we will start to work on fractions, decimals and percentages. We will be moving on to multiplying fractions; convert between fractions, decimals and percentages and be able to solve problems involving converting between the above.

As historians we will be investigating the Viking invasion and settlement in Britain. We will look at the chronology of their time in Britain, their lifestyle and other aspects of their culture as well as how they have influenced the Britain we know today.



As scientists we will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as the life process of reproduction in some plants and animals.

As thinkers we will be considering the question 'If God is everywhere, why go to a place of worship?' We will be looking at this through the eyes of Christianity, Hinduism and Judaism.

As artists we will be discovering the work of various architects throughout history and the artistry featured in their work. We will be replicating and creating some of our own designs to see if they match up!

As information technologists we will be thinking about the internet and how we use it effectively. We will be able to identify parts of a webpage, evaluate information on the internet and understand who the information on the webpage belongs to.

As linguists we will be learning about the alphabet, places in the locality and our journey and directions to school in French.

Links to school values

Respect – each other (and other learners) though sharing our thoughts and opinions in reading and our school

Opportunity – to understand how different children experience school (both the positives and negatives) through our text.

Ambition –

Resilience –

EXPERIENCES

Half Term Information

PE – Tuesday (Outdoor) and Friday (indoor)

Please ensure children have full PE kit in school every day of the week.