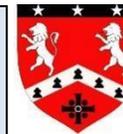




# Year 4



## Spring 2 – The Romans In Britains

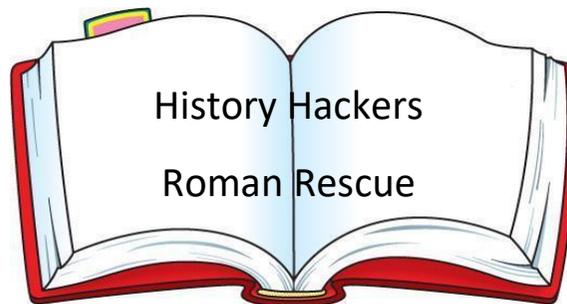
As writers we will learning all about how to write balanced arguments, or discursive writing. We'll learn how to show both sides of an argument, and write in a formal style. We'll be looking at how to write dialogue as part of our fiction work and write our own short stories about our final days of Pompeii.

As readers we will be enjoying a wide range of texts! We'll start with "Escape from Pompeii" – a thrilling account of two children's day during the volcano eruption. Then, we're looking at "Roman Rescue" – a book about two children who pass through the Multangular Tower in York and are transported to the past. We'll also be reading some non-fiction and retrieving information all about Ancient Rome. We'll also be looking at "Tuesday" as part of World Book Day.

As mathematicians we will be continuing to work on our fraction skills, looking at equivalent fractions, addition and subtraction of fractions and finding fractions of amounts. We'll also be looking at decimals for the first time, including how tenths and hundredths can be represented and do some simple ordering, comparing and calculation with these.

As scientists, we will be learning about how we hear. We will learn about sound waves and how sound travels to our ears. We will understand how the ear works.

We will also learn about changing pitch and volume, and how this links to the sound wave.



As computer engineers, we'll be using a new piece of online software called Sketchup. We'll be using this to create 3D models, and begin to understand how these are used by real-world engineers.

As physical learners, we will be developing our team work and orienteering skills.

We will also be exploring balances and rolls in gymnastics, along with how to work with a partner to create a neat and precise routine.

As citizens we will be continuing to learn all about the Hindu Faith. Within the unit, we will explore what it means to be a Hindu, including finding out about some of the Hindu deities, practices in everyday life that are important as well as beginning to understand some of the important aims and beliefs that Hindus live by. As Easter approaches, we will then return to a unit we began earlier in the Year 'Why is Jesus inspiring to some people' so that we can explore how and why Christians celebrate/mark Palm Sunday, Maundy Thursday, Good Friday and Easter day.

At the end of the topic we will be engineers, learning how to saw and join wood in a safe and secure way, and how to use pulleys and gears to control the speed of an object. Finally, we'll be combining all of these skills to create a moving toy.

As historians, we will be learning all about Ancient Rome, in particular, the Romans in Britain. We'll be looking at their invasion, life on Hadrian's Wall and how the Romans settled in York. We'll finish by looking at the amazing legacy that the Romans left behind in York, and in Britain as a whole.

### Links to school values

- Respect for religious beliefs
- Opportunity to develop our teamworking and collaboration skills through PE and DT activities.
- Ambition to succeed and develop our core skills.
- Resilience in returning to school and the 'new normal'.

*Engineering days – over three days we'll be immersing ourselves in Design Technology and engineering.*

### Half Term Information

PE: 4BDTC Th and Fr, 4GD Mo and We  
Book change day: 4GD Thursday and 4BDTC will now be on a Wednesday.