



## Year 2

### Spring 2 Where The Wild Things Are

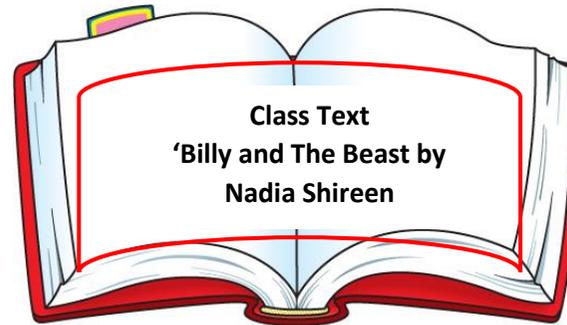


**As writers we will be** writing alternative story endings and character descriptions based on the story of 'Billy and The Beast'. We will then be recapping instruction writing and writing instructions that use our knowledge of imperative verbs and descriptive language to make them more interesting. We will also be continuing our sentence level work, using prefixes and suffixes and revisiting sentence types.

**As readers we will be** continuing to work on our retrieval and inference skills, pulling information from the text and making reasonable predictions about what might happen next based on what we have read and what we know. We will also be looking at instruction texts and their key features as well as non-fiction texts about animals and habitats. We will be looking closely at the features of non-fiction and information texts.

**As mathematicians we will be** learning all about money. We will be recognising the different coins and notes and making amounts using them. We will then be learning about giving change. We will also focus on money related word problems and looking at how to find information we need within the text. We will be covering fractions of a shape and fractions of amounts too, including finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ . In addition to this we will be continuing to recap and revisit our addition, subtraction, multiplication and division work previously covered.

**As sports enthusiasts we will be** developing our batting skills. We will also be working in our movement and gymnastic positions.



**As artists we will be** studying the commercial artist Rosalind Monks. Her work is based on pattern and line and inspired by animals and the natural world around her. We will be doing some work on creating habitats and bird feeders in DT!

**As scientists we will be** developing our knowledge of the natural world around us. We will be thinking about animals, learning about carnivores, herbivores and omnivores and understanding how food chains work. We will be investigating different habitats and micro habitats and looking at the effects humans are having on them around the world and in our local area. We will also be looking closely at bees and their role within our environment, with some help from The Selby Beekeeping association.

**As computer experts we will be** learning technology in our lives. We will be looking at how technology helps us day to day, as well as how it has changed over time. We will also be looking at our own technology usage and discussing the positives and negatives of this.

**As thinkers we will be** studying different beliefs with a focus on the Islamic faith. We will be learning about different celebrations and how people come together within their faiths. We will be thinking carefully about our environment and showing respect for one another as well as the wider natural world around us, creatures great and small.

**As positive individuals we will be** thinking about how we can keep ourselves safe. We will be looking at our rights and responsibilities within school and our wider lives.

#### Links to school values

**Respect** Learning about nature and habitats and how to protect them  
**Opportunity** being creative with our ideas for drawing and building  
**Ambition** Learning about our wider natural world and animals. Discussing endangered species and how we can help them  
**Resilience** Problem solving in maths and developing reading skills

#### EXPERIENCE

Forest school visit related to science topic

#### Half Term Information

PE – Monday – outdoors (weather permitting!) Friday – indoors.  
**Please label all PE kit, including shoes – sharpies work well!**