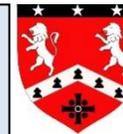




Year 6

Spring 1 Life in the trenches

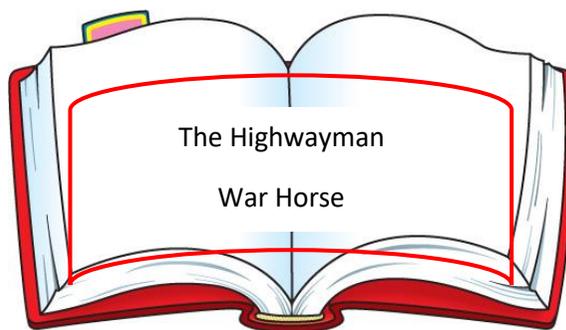


As writers we will write a formal letter from the King requesting the arrest of the Highwayman, write a letter home from the WW1 trenches, write an information text about WW1 trenches and also describe a battle scene.

As readers we will read the poem The Highwayman and understand the meaning of the vocabulary and language from that era. We will read the novel War Horse understanding the perspective of a specific character and inferring meaning.

As mathematicians we will learn about decimal numbers including calculations, understand the links between fractions, decimals and percentages and find percentages of amounts, understand basic algebra including one and 2 step equations.

As scientists we will learn about microbes and microorganisms. We will discuss the differences between viruses, bacteria and fungi. We will also learn about the work of key scientists including Jenner, Lister, Pasteur, Fleming and Koch. We will carry a fair test yeast investigation. Through an investigation, we will also discover how germs are spread and how important hand-washing is.



As historians we will find out why World War 1 started and what the main events were. We will learn about the Western front and its trenches, what life was like for those people on the home front and why it is important to commemorate this hugely significant historical event today.

As artists we will explore and discuss the work of WW1 Artists looking at the work of the key artist Paul Nash. We will then look at the composition propaganda posters and dazzle camouflage using this to create our own work. We will finally create a silhouette picture based on the poem 'In Flander's Fields'.

As e-safety practitioners we will look at the dangers of spending too much time online or gaming including a discussion with our visitors - the PCSO's. Recognise what a secure website looks like. Understand how the media portrays stereotypes and how this links to my own online activities.

As sports enthusiasts we will be practising our football skills and applying these to a game. We will also be improving our strength and flexibility in yoga.

As musicians we will listen to WW1 songs thinking about structure, notation and timbre before composing lyrics for own song with musical accompaniments.

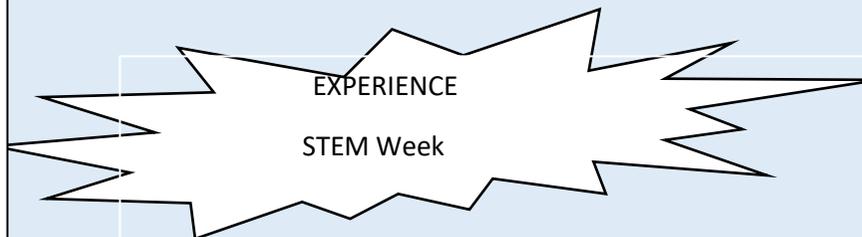
Links to school values

Respect the sacrifices made in WW1

Opportunity to explore, investigate, and create in the context of Life in the trenches

Ambition Aiming high and being inspired by war heroes and scientists linked to medicine

Resilience Working together, problem-solving, recognising overcoming challenges in the face of adversity



Half Term Information

PE – Monday (Indoor),
Wednesday (outdoor)