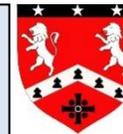




Year 5

Spring 1 (Beowulf & The Anglo Saxons)

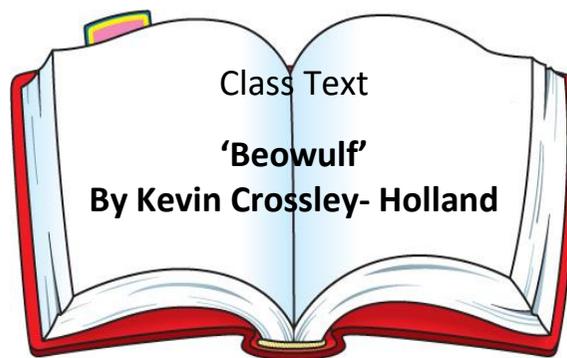


As writers we will be focusing on writing non-fiction news reports, character and setting descriptions from our main text 'Beowulf' and punctuating speech in a conversation between two characters. We will be developing our confidence with sentence writing by playing around with sentence structures and punctuation as well as using adventurous vocabulary and expanded noun phrases to describe our characters and settings.

As readers we will be exploring Anglo Saxon fiction, predominantly the Kevin Crossley-Holland version of 'Beowulf' and Anglo Saxon poetry. We will also focus on each role in a literacy circle looking at discussion, summarising, vocabulary, imagery and connections.

As mathematicians we will continue looking at multiplying by 10, 100 and 1000. We will then move on to learning the different methods of long multiplication and division. We will also revisit perimeter and area (revising what we learnt in year 4) and we will begin to investigate and developing our understanding of fractions and mixed numbers.

As scientists we will be using STEM week to explore UN Global Goals, aiming to look at creating sustainable and safe water dispensing. We will be researching, tinkering with prototypes and designing our own sustainable hand washing devices for countries who are particularly struggling with the spread of diseases as well as exploring renewable sources of energy and how they work.



As thinkers we will be developing our understanding on what it means to be a Muslim in Britain today.

As historians we will be investigating the Anglo Saxon invasion and settlement in Britain. We will look at the chronology of their time in Britain, their lifestyle and other aspects of their culture as well as how they have influenced the Britain we know today.

As sports enthusiasts we will be practicing our attacking and defending skills in football and basketball. We will also be developing our strength and balance in yoga.

As designers we will be planning and making our own electronic games. We shall explore and evaluate current games which use circuits (eg. Operation) with the view to building our own electrical circuits within our own designed game.

As musicians we will be learning to express music through signing (BSL) in order to sign songs with increasing expression with the hope of taking part virtually with the Young Voices choral competition.

As programmers we will be using Scratch to practice our coding skills. We will create our own times table test which will randomly generate any multiplication question we want and mark if it correct or incorrect.

Links to school values

Respect – In RE, we will respect how different religions and historic cultures live/d their lives as well as learning more BSL in order to communicate with the deaf community.

Opportunity – to explore literature from a historic civilization and to develop our knowledge of BSL.

Ambition – is to help towards achieving UN Global Goals and to become a news anchor reporting Beowulf myths and legends.

Resilience – through tinkering with and testing our prototypes in DT & STEM as well as trying out a variety of coding in computing.

EXPERIENCES

STEM Week – 5th – 8th January 2020

Young Voices – 2nd February 2020

Half Term Information

PE – Tuesdays and Fridays

A polite reminder...

Please ensure that both indoor and outdoor PE kits are in school. Please ensure that ALL items are clearly labelled with names.