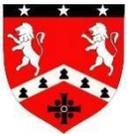




Year 1 2020-21

Spring 1 'Paddington'



As writers, we will be explore our class text, 'Paddington' by Michael Bond, and stories by Jill Murphy. We will continue to use descriptive language and work on adding interesting conjunctions to our writing. We will be writing our own Paddington adventures and recounts of all the exciting things we have planned this term.

As computing experts we will be will be using positional language and grid references to see how many pots of 'Marmalade' Paddington can collect whilst exploring a map of London.

As scientists, we will be going on a winter trail around school to spot signs of winter and adding to our 'tree diary'. We will be naming, investigating the properties and uses of different materials so we can design some new shoes for Paddington to splash in puddles!

As designers we will be creating our own London iconic buildings to test if they are strong and adapt them if needs be. We are going to design some contraptions to get water from the water source to the village as part of our STEM week. We are very excited to bake some yummy goodies in Cook School this half term too!

As sports enthusiasts we will be learning some basic attacking and defending skills on a Wednesday. On Tuesdays, the atmosphere will be Zen in Year 1 as we will be practising yoga.

As musicians learning how to sign some songs in BSL to celebrate the 25th anniversary of Young Voices by participating in their 'Biggest Sing' as well as creating music to accompany 'We're going on bear Hunt'.

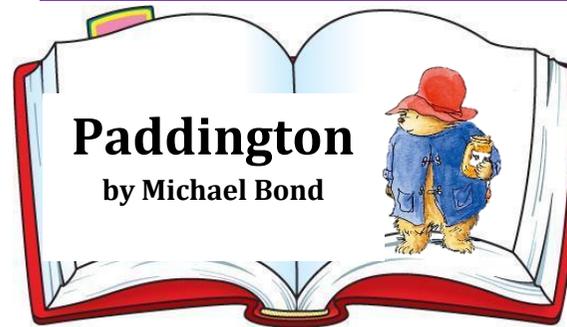
As historians we will be thinking about how children's lives have changed through time. Comparing toys from now and then; in particular bears, and looking at how schools have changed. We will also enjoy a special day event where we have a 'Blast from the Past'!

As readers we will continue to use our phonic knowledge to decode and read words. We will be developing our inference and predicting skills using a range of fiction texts. We will be discussing how stories are similar and different to one another. We will also be learning about non-fiction texts and identifying the features of them.

As mathematicians, we will be becoming familiar with the names of 2D and 3D shapes, practising a range of methods to complete addition and subtraction problems up to 30. We will be counting forwards and backwards up to 50, developing our understanding of place value (tens and ones) missing numbers and ordering.

As thinkers, we will be learning all about what sacred places are and why they are sacred for different faiths.

As positive individuals we will be learning about what makes us the same and different to each other, and celebrating our diversity. We will also be learning about the importance of a healthy diet and a good night's sleep as part of the SCARF topic 'Keeping myself Safe'.



Links to school values

Respect learning to value difference; learning about what makes us the same and different and celebrating these things!

Opportunity: to learn a new language- BSL!

Ambition: to push ourselves to reach our potential by really beginning to get our head around some tricky concepts in maths, and challenge ourselves to start taking our writing to the next level.

Resilience understanding the importance of not giving up- just try our best!

Our 'Blast from the Past' Day

Half Term Information

*PE- Tuesday and Wednesday. Both indoor and outdoor PE kit required and clearly labelled with names in every item please.

*Reading books are collected on Friday and your child will receive a new one every Monday.

*Please ensure your child brings their Reading Record into school every day, in either their book bag or a rucksack so that the teacher can record when we have read with them.

STEM week 5th-8th January

'Blast from the Past' and 'Teddy Bear's Picnic' dates TBC
Cook School – More info to followed shortly.