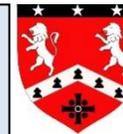




## Year 5 Autumn 2 (I'm a Survivor)



**As writers we will be** looking at writing to persuade, specifically looking at the language of advertising. We shall also experiment with figurative language and how it is used in poetry (similes, metaphors and personification). We will be continually developing our confidence with sentence writing, by playing around with sentence structures and punctuation, ensuring we are confident with the use of full stops, capital letters, question marks and commas (aiming to achieve our white and yellow belts in Kungfu Punctuation).

**As readers we will be** discovering the pictures books of 'The Promise' and 'The Watertower' and exploring the themes of survival in different environments. We will use these texts to continue to work on our retrieval and inference skills as well as developing our conversation and questioning skills in our whole class discussions.

**As mathematicians we will be** advancing our knowledge of statistics and how to gather and present data. We will be developing our multiplication and division skills using both written and mental methods of calculation. Additionally, we will be continuing with times tables practice for those who need it and continually revising our Year 4 mathematical knowledge.

**As scientists we will be** researching and investigating the properties and changes of materials. We will be looking the different ways we can present and analyse the scientific data we collect. We will be comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.



**As thinkers we will be** developing our understanding about how different people believe different things about God.

**As geographers we will be** looking at different types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

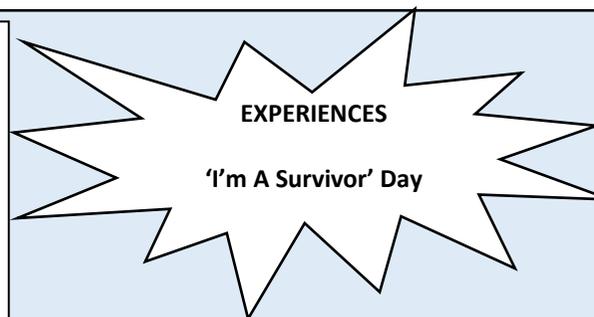
**As artists we will be** exploring the work of the French artist Georges Seurat. We will be experimenting with the medium of paint, specifically looking at the techniques that Seurat developed of pointillism and chromoluminarism.

**As sports enthusiasts we will be** continuing to develop our dribbling and passing skills, focusing on basketball. We will also be learning how to move our bodies to a rhythm utilising different levels, pathways and shapes.

**As linguists we will be** looking at celebration foods and the French words for them. We will also be planning our own French menus.

### Links to school values

- Respect** – continue to respect each other and our school environment in English and geography as well as recognising that everyone is different and though RE in understanding different belief systems.
- Opportunity** – use our imaginations to explore other worlds though our class texts and variety of settlements we will explore.
- Ambition** – aiming to achieve our white and yellow belts in all writing as well as striving to reach the challenges in each maths lesson.
- Resilience** – though our writing, Art and PE work we will be learning that our first attempts may not always work but that through our mistakes, we learn.



### Half Term Information

**PE –Wednesdays and Fridays**

A polite reminder...  
Please ensure that both indoor and outdoor PE kits are in school. Please ensure that ALL items are clearly labelled with names.