



Headteacher's Introduction

We have really enjoyed holding our first praise assemblies of the school year today – albeit carried out in a slightly different way. We held 5 different assemblies during the day for each bubble to share their great work.

We have also launched new certificates celebrating children who have been 'shining examples'. Each week we have a 'word of the week, starting with our four key values - respect, opportunity, ambition, resilience. This week the word was respect and we looked for children who were showing this to others and to themselves in the things they did at school. Next week's word is 'opportunity' and we will be looking out for children grasping the opportunities they get in school each week to learn and develop academically and socially.

We also shared our first week of team points with the children and they tipped the tokens earned in their classrooms into the containers in the hall. We are delighted with the children's hard work and attitude to school and congratulate all of them for this.

Mr Haynes & Mrs Innes

Parents' Evening

A reminder that parents' evening phone calls are happening soon – Monday 12th and Tuesday 13th October. Each call will last 8 minutes to enable us to keep to timings and we appreciate your support with this.

Macmillan Coffee Morning

We have managed to raise a whopping £229 for Macmillan Cancer Support! Many thanks for all of your contributions.

A huge well done to the following children (and our very own Mrs Souch) who got very creative at home in their kitchens and made these delicious treats

Matthew Jarvis (Y2) and his little brother Thomas
Luke Anning (Y3) and his little sister Sylvie
Phoebe Wilkinson (Y4)
Lucy Stimson (Y5)





New Hempland Teams

We have had many super suggestions for the naming of our 4 new school teams. Thank you to you for sending these in. We will be announcing the new names in our Praise Assemblies next week and will share the new names with you all here next Friday. If you haven't already sent in your suggestions and would like to, please email them to the school office.

Home Learning

We have put in place a plan for the potential absence of children due to Covid-19. There are three different scenarios outlined below that detail the provision that would be in place should a child be absent.

Please note that if a child is unwell then we obviously wouldn't expect them to be doing school work. Also, should you take your child out of school for a holiday, work will not be provided. This is a plan for Covid related absence only.

Scenario One	Scenario Two	Scenario Three
<i>Children who are absent awaiting a Covid test result or if a member of their household is awaiting one.</i>	<i>Children who are isolating for 14 days, eg Quarantining from a trip abroad, identified through track and trace.</i>	<i>A whole class or large group is closed</i>
Activities and links available on the home learning section of the school website.		
<ul style="list-style-type: none"> • A grid of activities for each year group, linked to current topics which are a range of creative, scientific, historical etc. • Links to websites that enable practise of key skills. • General activities for PE, STEM and cooking. 	<p><i>All resources as per Scenario One available, plus:</i></p> <ul style="list-style-type: none"> • Paper pack of work available – to be posted out using first class post. Weekly timetable to be included in this pack. • Regular phone call home from the class teacher to check in with the child. 	<p><i>All resources as per Scenario Two available, plus:</i></p> <ul style="list-style-type: none"> • Weekly Timetable available on the selected platform for each year group as below: <ul style="list-style-type: none"> ○ EY & Y1: Tapestry ○ Y2 to Y6: Google Classroom • Work posted daily online for children to complete and feedback given regularly. • Google meet used to provide some face to face contact with children. • Pre-recorded content provided for all classes – eg storytime, lesson explanations.

We are still finalising the details on the website and this will all go live during next week. Hopefully you won't need to access any of this, but it's in place just in case.