

Early Years Autumn Term 1 – Activity Grid

This is Me!

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| <p>Feelings faces</p> <p>Ask your child to look in a mirror and make different expressions & emotions with their face. They could try happy, sad, angry, worried, excited etc.</p> <p>Now ask them to draw pictures of themselves showing these feelings and emotions. We would love to see the children's drawings so remember to post a picture to Tapestry.</p> | <p>My family</p> <p>Paint a picture of all the people in your family. If you have pets, they can be in your painting too</p> | <p>Play Simon Says</p> <p>Play 'Simon Says', asking your child to point to or move different body parts.</p> <p>Now draw a large outline of a person. Say different parts of the body and see if your child can identify the first sound in the word eg. toes 't'. Ask your child to try write/copy/trace the initial sound next to the body part.</p> <p>Use the drawing to Play I spy – I spy with my little eye Something beginning with</p> |
| <p>Rainbow names</p> <p>Show your child how to write their name using cursive letter formation (examples of these are in your child's homework folder)</p> <p>Ask your child to use all the colours of the rainbow to write your name. They can do this by tracing the letters or having a go on their own.</p> | <p>Shape picture</p> <p>Cut out a selection of shapes in different sizes including circle, squares, triangles & rectangles. Ask your child to use these shape to make a super shape picture. They could make a face, an animal, a car or anything else they can think of. Talk about the shapes as they are creating. Can they name all the shapes they have used? Click the link for ideas Shape picture ideas</p> | <p>Healthy foods</p> <p>Listen to the story of The Very Hungry Caterpillar and talk about the foods he ate. Were they all healthy?</p> <p>Use a paint/drawing program on computer or tablet for your child to draw pictures of healthy foods. They could create their very own healthy meal. I wonder which yummy things they will choose?</p> |
| <p>Number hunt</p> <p>Hide some number cards, 1-5 or 1-10, around the house and ask your child to go find them. Now ask your child to match the correct quantity of objects to the numeral written on the card (they could use lego bricks, toys, pebbles etc). Happy hunting!</p> | <p>Story Puppets</p> <p>Ask your child to make some stick puppets of their friends and family (you can help by giving your child an outline to decorate). Once they have finished creating, encourage your child to use the puppets to make up stories. They could even put on a show for you!</p> | <p>Make and Measure</p> <p>Find a simple playdough recipe online or click the link Playdough recipe. Ask your child to help you make the play dough, giving them the opportunity to measure the ingredients. Once the playdough is made, your child can get busy working on those fine motor skills by rolling, cutting, pinching and shaping the dough. They could even try making the letters from their name in dough.</p> |