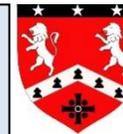




## Year 4

### Autumn 1 – Our Powerful Planet



As writers we will be learning how to write more creative and imaginative stories, and developing our vocabulary. We will be using this to carefully select words to create an effect on the reader, particularly with our description. Moving on, we will also be writing explanation texts based on our Geography topic, explaining how mountains, earthquakes and volcanoes are formed.

As readers we will be learning how to retrieve information from a text, particularly from across a few paragraphs, and then explaining where we found the information. We will then move on to inferring answers from a story, such as about characters' motivations, or trying to predict what will happen, using clues from the text.

As mathematicians we will be consolidating and building on what we learned in Year 3 by securing our knowledge of numbers to 10,000. We will also begin to look at negative numbers, before moving on to reminding ourselves about column addition and subtraction. Throughout this, we will be revising all aspects of Year 3 maths, and consolidating our times table knowledge.

As scientists we will be learning about the different ways that we can group (classify) different animals and plants, and learning about their features. We will then use this to create classification keys, and identify different plants and animals based on their features.



As geographers we will be learning all about volcanoes, earthquakes and mountains. We will be studying plate tectonics and how these create some of the features that we will be learning about, as well as creating an earthquake-proof home. As well as all this, we will be learning about how to navigate using compass points.

As citizens we will be looking into 'The Golden Rule' and how it is seen in Judaism, Christianity and Humanism. We will link this to our own lives by discussing our own school rules and how we can work together to have a larger impact on the world. We will then move onto exploring stories about temptation and discuss how temptation can effect people's behaviour.

As computer engineers, we will be learning how to use computers, in particular the internet, safely. We will be looking at how to stay safe when browsing the web, and how to make sure we are safe with social networking, including looking at what social networking is, and its potential risks.

As foreign language speakers we will be continuing to develop our French. We'll be recapping our basic conversational French and class instructions, but also moving on to learning about colours and transportation.

#### Links to school values

Respect for religious beliefs  
Opportunity to develop our teamworking and collaboration skills through STEM activities.  
Ambition to succeed and develop our core skills.  
Resilience in returning to school and the 'new normal'

Spiderwick Day!

#### Half Term Information

PE: 4BDTC Mo and Th, 4GD Mo and Fr  
Book change day: Thursday